Subject specific grading criteria proposed by the Electrical Engineering/Electronics staff and established by the Board of Undergraduate Studies at Science, Technology and Media 2007-04-11. MIUN 2007/892

Grading criteria: Electrical Engineering

Grade	Criteria
Α	Level:
	Be able to describe the background of the models and when presented with a
	given problem independently identify how they are used in analysis and
	synthesis.
	When presented with a problem be able to identify which method is the most
	appropriate to find a solution to the problem.
	Be able to relate models and methods to components/equipment/tools.
	Range:
	Master the full range of the course and in addition be able to determine which
	parts are central for the course.
	Application:
	Be able to independently choose the component/equipment/tools and/or method
	to solve a given problem and be able to evaluate the quality of the solution and
	suggest optional solutions.
В	Level:
	Independently identify how to use the models in analysis and synthesis when
	presented with a given problem.
	When presented with a problem, be able to identify an appropriate method to use
	in addition to be able to use said method to solve the problem.
	Range:
	Master the full range of the course.
	Application:
	Independently be able to select components/equipment/tools and/or method to
	solve a given problem.
С	Level:
	Use given models in analysis and synthesis when presented with a given problem.
	Be able to use all of the methods included in the subject to solve problems.
	Range:
	Fully master the central parts of the course and to some extent master the more
	peripheral parts of the course.
	Application:
	With given components/equipment/tools and/or method be able to solve a given
	problem.
D	Level:
	Be familiar with the concepts and the basic models and methods of which the
	subject consists.
	Be able to use these with some guidance.
	Be familiar with components/equipment/tools used in the subject.
	Range:
	Be able to use the central parts of the subject and have knowledge of the more
	peripheral parts.
	Application:

	With given components/equipment/tools and/or method and guidance be able to
	solve a given problem.
E	Level:
	Familiar with the concepts, the basic models and methods of which the subject
	consists.
	Be able to use these aided by detailed instructions.
	Have knowledge of components/equipment/tools.
	Range:
	Be able to use the central parts of the course.
	Application:
	With the help of detailed instructions and given components/equipment/tools
	and/or method be able to solve a given problem.
Fx	Level:
	Lacks knowledge of the central concepts, the basic models and methods of which
	the subject consists.
	Range:
	Lacks knowledge of any of the central parts of the course.
	Application:
	Lacks the ability to apply the central parts of the course.
	Revision possible within the timeframe given by the examiner.
F	Level:
	Lacks knowledge of the central concepts, the basic models and method covered in
	the course.
	Range:
	Lacks knowledge of any of the central parts of the course.
	Application:
	Lacks the ability to apply any of the central parts of the course.