**LEARNING AGREEMENT FOR STUDIES**

**The Student**

|  |  |  |  |
| --- | --- | --- | --- |
| Last name |  | First name |  |
| Date of birth |  | Nationality**[[1]](#footnote-1)** |  |
| Sex [*M/F*] |  | Academic year | 2014/2015 |
| Study cycle[[2]](#footnote-2) |  | Subject area,Code[[3]](#footnote-3) |  |
| Phone |  | E-mail |  |

**The Sending Institution**

|  |  |  |  |
| --- | --- | --- | --- |
| Name | **Mid Sweden University** | Faculty |  |
| Erasmus code (if applicable) | **SMIDSWED01** | Department |  |
| Address | Holmgatan 1085170 Sundsvall | Country,Country code[[4]](#footnote-4) |  |
| Contact person[[5]](#footnote-5) name |  | Contact persone-mail / phone |  |

**The Receiving Institution**

|  |  |  |  |
| --- | --- | --- | --- |
| Name  |  | Faculty |  |
| Erasmus code (if applicable) |  | Department |  |
| Address |  | Country,Country code |  |
| Contact person4 name |  | Contact persone-mail / phone |  |

#### **Section to be completed BEFORE THE MOBILITY**

#### **I. PROPOSED MOBILITY PROGRAMME**

Planned dates of the start and the end of the study period:

from *[day/month/year]* ……………. till *[day/month/year]* ……………

This Learning Agreement includes all the educational components***[[6]](#footnote-6)*** to be carried out by the student at the receiving institution.

*[The student is expected to take educational components totalling a minimum of 30 ECTS[[7]](#footnote-7) credits per semester or 15 ECTS credits per trimester.]*

*[If applicable, additional educational components that the student follows above the required number of ECTS credits needed for his/her degree curriculum are also listed below].*

Table A

|  |  |  |  |
| --- | --- | --- | --- |
| **Course code(if any)**  | **Course title (as indicated in the course catalogue) at the receiving institution** | **Semester [autumn / spring][or term]** | **Number of ECTS credits to be awarded by the receiving institution upon successful completion of the courses**[[8]](#footnote-8) |
|  |  |  |  |
|  |  |  |  |
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|  |  |  |  |
|  |  |  |  |
|  |  |  | *Total: 30* |

**Web link to the course catalogue at the receiving institution:**

|  |
| --- |
| *Web link(s) to be provided* |

If successfully completed, these educational components will be recognised by the sending institution in the following way:

Table B

|  |  |  |  |
| --- | --- | --- | --- |
| **Course code(if any)**  | **Course title (as indicated in the course catalogue) at the sending institution** | **Semester [autumn / spring][or term]** | **Number of ECTS credits**  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
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|  |  |  |  |
|  |  |  |  |
|  |  |  | *Total: 30* |

In case some educational components would not be successfully completed by the student, the following provisions will apply: [please specify or provide a weblink to the relevant information].

|  |
| --- |
| **Language competence of the student**The level of language competence[[9]](#footnote-9) in ………… *[language of instruction]* that the student already has or agrees to acquire by the start of the study period (for the above-mentioned dates) is:A1 🞏 A2 🞏 B1 🞏 B2 🞏 C1 🞏 C2 🞏 |

**II. RESPONSIBLE PERSONS**

|  |
| --- |
| **The responsible person[[10]](#footnote-10) in the sending institution is:**Name: Function: Phone number: E-mail:  |

|  |
| --- |
| **The responsible person[[11]](#footnote-11) in the receiving institution is:**Name: Function: Phone number: E-mail:  |

**III. COMMITMENT OF THE THREE PARTIES**

By signing[[12]](#footnote-12) this document, the student, the sending institution and the receiving institution confirm that they approve the proposed Learning Agreement and that they will comply with all the arrangements agreed by all parties. Sending and receiving institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies (or the principles agreed in the inter-institutional agreement for institutions located in partner countries).

The receiving institution confirms that the educational components listed in Table A are in line with its course catalogue.

The sending institution commits to recognise all the credits gained at the receiving institution for the successfully completed educational components and to count them towards the student's degree as described in Table B[[13]](#footnote-13).

The student and receiving institution will communicate to the sending institution any problems or changes regarding the proposed mobility programme, responsible persons and/or study period.

|  |
| --- |
| **The student**Student’s signature Date:  |

|  |
| --- |
| **The sending institution**Responsible person’s signature Date:  |

|  |
| --- |
| **The receiving institution**Responsible person’s signature Date:  |

1. Country to which the person belongs administratively and that issues the ID card and/or passport. [↑](#footnote-ref-1)
2. Short cycle (EQF level 5) / bachelor or equivalent first cycle (EQF level 6) / master or equivalent second cycle (EQF level 7) / doctorate or equivalent third cycle (EQF level 8). [↑](#footnote-ref-2)
3. Please refer to the ISCED 2013 subject field that is closest to the subject of the degree to be
 awarded to the student by the sending institution. For the list of detailled subject fields, see:
 <http://www.uis.unesco.org/Education/Pages/international-standard-classification-of-education.aspx> [↑](#footnote-ref-3)
4. Please use ISO 3166-2 country codes. [↑](#footnote-ref-4)
5. A person who provides a link for administrative information and who, depending on the structure of the higher education institution, may be the departmental coordinator or will work at the international relations office or equivalent body within the institution. [↑](#footnote-ref-5)
6. An "educational component" is a self-contained and formal structured learning experience that features learning outcomes, credits and forms of assessment. Examples of educational components are: a course, module, seminar, laboratory, practical work, preparation/research for a thesis, mobility window or free electives. [↑](#footnote-ref-6)
7. In countries where the "ECTS" system it is not in place, in particular for institutions located in partner countries not participating in the Bologna process, "ECTS" needs to be replaced in all tables by the name of the equivalent system that is used. [↑](#footnote-ref-7)
8. The sending institution should fully recognise this number of ECTS credits and any exception to this rule should be documented in an annex of the Learning Agreement and agreed by all parties. [↑](#footnote-ref-8)
9. For the Common European Framework of Reference for Languages (CEFR) see <http://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr> [↑](#footnote-ref-9)
10. An academic who has the authority  to approve the  mobility programme of outbound students (Learning Agreements), to exceptionally amend them when it is needed, as well as to guarantee full recognition of such programmes on behalf of the responsible academic body. [↑](#footnote-ref-10)
11. An academic who has the authority to approve the mobility programme of incoming students and is committed to give them  academic support in the course of their studies at the receiving institution. [↑](#footnote-ref-11)
12. Scanned copies of signatures or digital signatures are recognised. There is no need to circulate papers with original signatures. [↑](#footnote-ref-12)
13. Any exceptions to this rule are documented in an annex of this Learning Agreement and agreed by all
 parties. [↑](#footnote-ref-13)