

Subject specific grading criteria proposed by the Informatics, Archives and Information Science, Statistics staff and established by the Board of Undergraduate Studies of Science, Technology and Media 2007-04-11.
MIUN 2007/889

Grading Criteria: Archives and Information Science

Grade	Criteria
A	<p>Excellent The student demonstrates outstanding results considering the aims of the course learning objectives.</p> <p>Level: Be able to in detail describe and understand theories, concepts and models and their background in addition to being able to independently identify how to use these in analysis and synthesis of a given problem. When presented with a problem be able to identify appropriate methods or models.</p> <p>Range: Very good knowledge of the subject and its more peripheral parts, and be able to determine which parts are central for the subject.</p> <p>Application: Be able to independently apply appropriate methods or models to solve a given problem, and evaluate the quality of the solution as well as suggest optional solutions.</p> <p>Results: Be able to present his/her work in an objective and thoroughly structured way.</p>
B	<p>Very Good The student demonstrates very good results considering the aims of the course learning objectives.</p> <p>Level: Be able to describe and understand theories, concepts and models as well as being able to independently identify how to use them in analysis and synthesis of a given problem. When presented with a problem be able to identify appropriate methods or models.</p> <p>Range: Very good knowledge of the subject and its more peripheral parts.</p> <p>Application: Be able to independently apply appropriate methods or models to solve a given problem.</p> <p>Results: Be able to present his/her work in an objective and thoroughly structured way.</p>
C	<p>Good The student demonstrates good results considering the aims of the course learning objectives.</p> <p>Level: Be able to describe and understand theories, concepts and models and be able to use them in analysis and synthesis of a given problem.</p>

	<p>When presented with a problem be able to identify appropriate methods or models.</p> <p>Range: Good knowledge of the central parts of the subject and some knowledge of the more peripheral parts.</p> <p>Application: Be able to use appropriate methods or models to solve a given problem.</p> <p>Results: Be able to present his/her work in an objective and well structured way.</p>
D	<p>Satisfactory</p> <p>The student demonstrates satisfactory results considering the aims of the course learning objectives.</p> <p>Level: Know of theories, concepts and models and be able to use them in analysis and synthesis when presented with a given problem.</p> <p>When presented with a problem be able to identify appropriate methods or models.</p> <p>Range: Good knowledge of the central parts of the subject and awareness of the more peripheral parts.</p> <p>Application: Be able to use appropriate methods or models to solve a given problem.</p> <p>Results: Be able to present his/her work in an objective and structured way.</p>
E	<p>Sufficient</p> <p>The student demonstrates sufficient results considering the aims of the course learning objectives.</p> <p>Level: Know of theories, concepts and models and to some extent be able to use them in analysis and synthesis of a problem.</p> <p>When presented with a problem be able to identify appropriate methods or models with some guidance.</p> <p>Range: Knowledge of the central parts of the subject.</p> <p>Application: With some guidance be able to use appropriate methods or models to solve a given problem.</p> <p>Results: Be able to present his/her work in an objective and structured way.</p>
Fx	<p>Insufficient, additional work required</p> <p>The student demonstrates insufficient results considering the aims of the course learning objectives.</p> <p>Revision possible within the timeframe indicated by the examiner.</p> <p>Level: Insufficient knowledge of theories, concepts or lacks the ability to use them in analysis and synthesis of a given problem.</p> <p>Range:</p>

	<p>Insufficient knowledge of the central parts of the subject.</p> <p>Application: Insufficient ability to use appropriate methods or models to solve a given problem.</p> <p>Results: Insufficient ability to present his/her work in an objective and structured way.</p>
F	<p>Insufficient The student demonstrates insufficient results considering the aims of the course learning objectives.</p> <p>Level: Inadequate awareness of the central concepts, basic models and methods which constitute the subject.</p> <p>Range: Lacks knowledge of any of the central parts of the subject.</p> <p>Application: Lacks ability to use the parts which are central for the subject.</p> <p>Results: Lacks ability present his/her work in an objective and structured way.</p>