



Kursplan för:

Metoder för kvalitativ innehållsanalys, 7,5 hp

Methods for Qualitative Content Analysis 7,5 credits

Allmänna data om kursen

Kurskod	OMV004F
Forskarutbildningsämne	Omvårdnad alt. Övrigt ämne
Nivå	Forskarnivå
Högskolepoäng	7.5
Ansvarig avdelning	Avdelningen för omvårdnad
Ansvarig fakultet	Fakulteten för humanvetenskap
Inrättad	
Fastställd	2015-06-15
Senast reviderad	
Giltig fr.o.m	2015-06-03

Syfte

The aim of the course is to give knowledge about all the elements and steps in performing a quality content analysis. The course will also give an ability to design and plan a qualitative content analysis study.

Lärandemål

After completing the course the student will be able to

- critically comment on literature describing the development and method of content analysis
- choose an adequate design for his/her own data
- describe the different elements of the analysis
- perform data analysis
- critically evaluate the weaknesses and strengths of the method of analysis.

Innehåll

Development from a quantitative to a qualitative tradition of content analysis

Design and choice of analysis

Different datacollection methods in relation to qualitative content analysis

Different elements of the analysis

Application and critically evaluation

Qualitative content analysis in relation to other qualitative methods

Behörighet

För tillträde till kursen krävs att den studerande är antagen till utbildning på forskarnivå, samt kan tillgodoräkna sig kursen i sin forskarutbildning.

Undervisning

The course includes lectures, seminars and individual assignments.

The students will in project work during the whole course with support from lectures, individual literature assignments apply content analysis in their own research and reflect on that application in a critical way.

Examination

The students will finally in their project work demonstrate their knowledge and understanding of content analysis by submitting a paper containing the use of the analysis with regard to the learning outcomes.

The course in its whole needs active involvement of the students through participation in the various types of teaching.

Betygsskala

Underkänd (U) eller Godkänd (G)

Litteratur

Obligatorisk litteratur

Författare/red: Baxter, LA. /Montgomery B.M., Duck S.
Titel: Content analysis. In: Studying Interpersonal Interaction.
Upplaga: 1994
Förlag: London: The Guilford Press

Författare/red: Krippendorff, K.
Titel: Content analysis. An introduction to its methodology.
Upplaga: 2004
Förlag: London: Sage Publications.
Kommentar: 413 pages

Författare/red: Lincoln, YS. & Guba, ES.
Titel: Naturalistic inquiry
Upplaga: 1985
Förlag: Beverly Hills: Sage Publication.

Författare/red: Marshall, C. & Rossman, GB.
Titel: Designing qualitative research.
Upplaga: 2006, 4th edition
Förlag: London: Sage Publications.

Författare/red: Patton, MQ.
Titel: Qualitative research & evaluation methods.
Upplaga: 2002, 3rd edition.
Förlag: London: Sage Publications.
Kommentar: (594 pages – a selection).

In addition to these books several scientific papers are also included as compulsory.

Övrig information

Kursen ges hösten 2015 som en fakultetsgemensam kurs för forskarstuderande vid fakulteten för humanvetenskap