

Utbildningsgruppens förslag till definition av Information Literacy/ Informationskompetens

Vi har valt att utgå från ACRL:s "Information Literacy Competency Standards for Higher Education"¹ med ett tillägg från Shapiro och Hughes artikel "Information Literacy as a Liberal Art"². Den första delen härnedan med sex punkter är från ACRL och stycket därefter är från Shapiro och Hughes artikel.

Information literacy forms the basis for lifelong learning. It is common to all disciplines, to all learning environments, and to all levels of education. It enables learners to master content and extend their investigations, become more self-directed, and assume greater control over their own learning. An information literate individual is able to:

- Determine the extent of information needed
- Access the needed information effectively and efficiently
- Evaluate information and its sources critically
- Incorporate selected information into one's knowledge base
- Use information effectively to accomplish a specific purpose
- Understand the economic, legal, and social issues surrounding the use of information, and access and use information ethically and legally.

Information literacy enables individuals not only to use information and information technology effectively and adapt to their constant changes but also to think critically about the entire information enterprise and information society. Something more akin to a "liberal art" - knowledge that is part of what it means to be a free person in the present historical context of the dawn of the information age.

¹ <http://www.ala.org/acrl/standards/informationliteracycompetency>

² <http://net.educause.edu/apps/er/review/reviewarticles/31231.html>