Subject specific grading criteria proposed by the Mathematics/Applied Mathematics staff and established by the Board of Undergraduate Studies of Science, Technology and Media 2007-04-11.
MIUN 2007/901

Grading criteria: Mathematics

Grade	Criteria
A	The student has demonstrated in-depth knowledge and/or skills in all of the course learning objectives. In addition the student has demonstrated good ability at communicating mathematical arguments and a very good ability at following logical lines of reasoning. When applicable the student has demonstrated good ability at solving problems. The student has also demonstrated the ability to generalize and abstract relevant mathematical concepts.
B	The student has demonstrated in-depth knowledge and/or skills in all or close to all course learning objectives. The student has also demonstrated good ability at communicating mathematical arguments and good ability to follow logical lines of reasoning. When applicable the student has demonstrated good ability at solving problems.
C	The student fulfills the course learning objectives and has demonstrated in-depth knowledge and/or skills in a few of the course learning objectives. The student has also demonstrated satisfactory ability to communicate mathematical arguments and the ability to follow logical lines of reasoning.
D	The student fulfills the course learning objectives and has demonstrated in-depth knowledge and/or skills in one or a couple of the course learning objectives. The student has demonstrated a basic ability to follow logical lines of reasoning.
E	The student fulfills the course learning objectives. The student has demonstrated a basic ability to follow logical lines of reasoning.
Fx	The student does not fulfill all of the course learning objectives and/or has demonstrated inadequacies in his/her ability to follow logical lines of reasoning. **Revision possible within the timeframe indicated by the examiner.**
F	The student does not fulfill the course learning objectives and/or has demonstrated serious inadequacies in his/her ability to follow logical lines of reasoning.