

Subject specific grading criteria proposed by the Biology, Geography/Physical Geography staff and established by the Board of Undergraduate Studies of Science, Technology and Media 2007-04-11.  
MIUN 2007/895

### Grading criteria: Geography

| Grade     | Criteria  |
|-----------|---|
| <b>A</b>  | The student demonstrates outstanding results considering the requirements of the course learning objectives. All or nearly all of the course learning objectives are fulfilled more than well. Demonstrated understanding of concepts, understanding of casual relations and theory formation, skills in problem-solving, ability of judgment and presentation skills at the examination determines how the course learning objectives are estimated to have been fulfilled.  |
| <b>B</b>  | The student demonstrates excellent results considering the requirements of the course learning objectives. The course learning objectives are well fulfilled, several of which very well. Demonstrated understanding of concepts, understanding of casual relations and theory formation, skills in problem-solving, ability of judgment and presentation skills at the examination determines the how the course learning objectives are estimated to have been fulfilled.   |
| <b>C</b>  | The student demonstrates good results considering the requirements of the course learning objectives. The course learning objectives are in general well fulfilled. Demonstrated understanding of concepts, understanding of casual relations and theory formation, skills in problem-solving, ability of judgment and presentation skills at the examination determines how the course learning objectives are estimated to have been fulfilled.   |
| <b>D</b>  | The student demonstrates satisfactory results considering the requirements of the course learning objectives. The course learning objectives are fulfilled, several of which well fulfilled. Demonstrated understanding of concepts, understanding of casual relations and theory formation, skills in problem-solving, ability of judgment and presentation skills at the examination determines how the course learning objectives are estimated to have been fulfilled.  |
| <b>E</b>  | The student demonstrates sufficient results considering the requirements of the course learning objectives. All course learning objectives are fulfilled. Demonstrated understanding of concepts, understanding of casual relations and theory formation, skills in problem-solving, ability of judgment and presentation skills at the examination determines how the course learning objectives are estimated to have been fulfilled.   |
| <b>Fx</b> | The student's results are insufficient considering the requirements of the course learning objectives. Additional work is required to fulfill the course learning objectives. All except for one or a couple of the course learning objectives are however fulfilled. Demonstrated understanding of concepts, understanding of casual relations and theory formation, skills in problem-solving, ability of judgment and presentation skills at the examination determines how the course learning objectives are estimated to have been fulfilled.<br><br><b>Revision possible within the timeframe indicated by the examiner.</b> |
| <b>F</b>  | The student's results are insufficient considering the requirements of the course   |

|  |  |
|--|--|
|  | learning objectives. At best some of the course learning objectives are fulfilled. Demonstrated understanding of concepts, understanding of casual relations and theory formation, skills in problem-solving, ability of judgment and presentation skills at the examination determines how the course learning objectives are estimated to have been fulfilled. |
|--|--|

The mentioned key aspects (understanding of concepts, understanding of casual relations and formation of theory, skills in problem-solving and presentation) are observed to different at the examination of different courses and modules. Which parts of the subject of Geography are dealt with and examined, as well as the examination format, is evident in the course syllabus.